SOL Instruction Tracking Form
Grade 5 Reading

Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.

5.4 The student will read fiction and nonfiction with fluency and accuracy.		
a)		Use context to clarify meaning of unfamiliar words.
b)		Use knowledge of
		root words,
		prefixes, and
		suffixes.
c)		Use
		dictionary,
		glossary,
		thesaurus, and
		other word-reference materials.
5.7 The student will demonstrate comprehension of information from a variety of print resources.		
b)		Organize information on
		charts,
		maps, and
		graphs.
5.5 The student will read and demonstrate comprehension of fiction.		
b)		Describe character development in
		fiction and
		poetry selections.
c)		Describe the development of
		plot and
		explain how conflicts are resolved.
e)		Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections.
5.6 The student will read and demonstrate comprehension of nonfiction.		
a)		Use text organizers, <u>such as</u> type, headings, and graphics, to
		predict and
		categorize information.
b)		Identify structural patterns found in nonfiction.
c)		Locate information to support
		opinions,
		predictions, and
		conclusions.
d)		Identify cause-and-effect relationships.
e)		Identify compare-and contrast relationships.

5.7 The student will demonstrate comprehension of information from a variety of print resources.		
a)	Develop notes that include	
	important concepts,	
	summaries, and	
	identification of information sources.	

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials